

West End Elementary

314 Pelzer Highway
Easley, SC 29642

Grades	PK-5 Elementary School	
Enrollment	651 Students	
Principal	Stephanie F. Lackey	864-855-8165
Superintendent	Dr. Lee M. D'Andrea	864-855-8150
Board Chair	Mrs. Shirley Jones	864-855-1459

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	33	52	2	0

IMPROVEMENT RATING

AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Good	Below Average	Yes
2005	Good	Unsatisfactory	Yes
2006	Good	Average	Yes

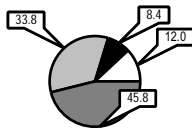
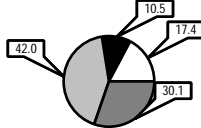
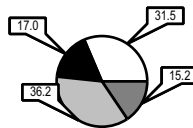
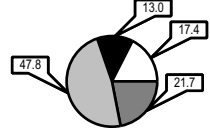
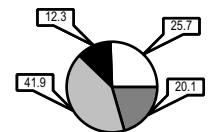
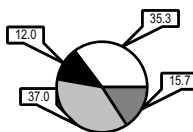
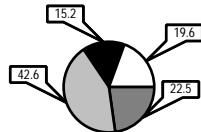
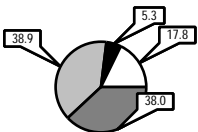
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	287	98.6	11.4	33.8	46.3	8.5	64.3	Yes	Yes
Gender									
Male	141	97.9	15.8	40.6	39.1	4.5	53.4	N/A	N/A
Female	146	99.3	7.2	27.3	53.2	12.2	74.8	N/A	N/A
Racial/Ethnic Group									
White	214	99.1	8.8	29.3	51.2	10.7	70.7	Yes	Yes
African American	55	98.2	17.6	51.0	31.4	0.0	43.1	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	15	93.3	28.6	35.7	35.7	0.0	42.9	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	261	99.6	7.6	34.0	49.6	8.8	68.8	N/A	N/A
Disabled	26	88.5	54.5	31.8	9.1	4.5	13.6	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	287	98.6	11.4	33.8	46.3	8.5	64.3	N/A	N/A
English Proficiency									
Limited English Proficient	14	92.9	33.3	25.0	33.3	8.3	50.0	I/S	I/S
Non-Limited English Proficient	273	98.9	10.4	34.2	46.9	8.5	65.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	144	97.9	18.2	43.9	37.1	0.8	50.0	Yes	Yes
Full-pay meals	143	99.3	5.0	24.3	55.0	15.7	77.9	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	287	99.7	17.1	42.2	30.2	10.5	58.2	Yes	Yes
Gender									
Male	141	100.0	19.9	41.2	25.7	13.2	55.9	N/A	N/A
Female	146	99.3	14.4	43.2	34.5	7.9	60.4	N/A	N/A
Racial/Ethnic Group									
White	214	100.0	13.0	39.6	34.8	12.6	66.7	Yes	Yes
African American	55	98.2	29.4	49.0	15.7	5.9	31.4	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	15	100.0	33.3	53.3	13.3	0.0	33.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	261	100.0	13.9	43.0	31.5	11.6	62.2	N/A	N/A
Disabled	26	96.2	50.0	33.3	16.7	0.0	16.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	287	99.7	17.1	42.2	30.2	10.5	58.2	N/A	N/A
English Proficiency									
Limited English Proficient	14	100.0	30.8	38.5	30.8	0.0	30.8	I/S	I/S
Non-Limited English Proficient	273	99.6	16.4	42.4	30.2	11.1	59.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	144	99.3	26.9	49.3	19.4	4.5	38.1	Yes	Yes
Full-pay meals	143	100.0	7.8	35.5	40.4	16.3	77.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	286	100.0	31.3	36.4	15.3	17.1	32.4
Gender							
Male	140	100.0	35.3	35.3	12.5	16.9	29.4
Female	146	100.0	27.3	37.4	18.0	17.3	35.3
Racial/Ethnic Group							
White	214	100.0	24.6	36.2	18.4	20.8	39.1
African American	54	100.0	49.0	39.2	3.9	7.8	11.8
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	15	100.0	66.7	26.7	6.7	0.0	6.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	260	100.0	27.1	38.2	15.9	18.7	34.7
Disabled	26	100.0	75.0	16.7	8.3	0.0	8.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	286	100.0	31.3	36.4	15.3	17.1	32.4
English Proficiency							
Limited English Proficient	14	100.0	76.9	15.4	7.7	0.0	7.7
Non-Limited English Proficient	272	100.0	29.0	37.4	15.6	17.9	33.6
Socio-Economic Status							
Subsidized meals	143	100.0	44.0	38.8	10.4	6.7	17.2
Full-pay meals	143	100.0	19.1	34.0	19.9	27.0	46.8

Social Studies							
All Students	286	100.0	17.1	48.0	21.8	13.1	34.9
Gender							
Male	140	100.0	16.9	47.8	20.6	14.7	35.3
Female	146	100.0	17.3	48.2	23.0	11.5	34.5
Racial/Ethnic Group							
White	214	100.0	12.6	46.4	24.2	16.9	41.1
African American	54	100.0	31.4	52.9	13.7	2.0	15.7
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	15	100.0	33.3	60.0	6.7	0.0	6.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	260	100.0	13.5	49.4	23.1	13.9	37.1
Disabled	26	100.0	54.2	33.3	8.3	4.2	12.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	286	100.0	17.1	48.0	21.8	13.1	34.9
English Proficiency							
Limited English Proficient	14	100.0	23.1	61.5	15.4	0.0	15.4
Non-Limited English Proficient	272	100.0	16.8	47.3	22.1	13.7	35.9
Socio-Economic Status							
Subsidized meals	143	100.0	27.6	51.5	17.2	3.7	20.9
Full-pay meals	143	100.0	7.1	44.7	26.2	22.0	48.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	98	99.0	4.5	30.7	52.3	12.5	64.8
	4	115	100.0	19.1	41.8	38.2	0.9	39.1
	5	96	100.0	29.9	34.5	31.0	4.6	35.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	100	98.0	9.7	20.4	58.1	11.8	69.9
	4	85	100.0	9.9	43.2	39.5	7.4	46.9
	5	102	98.0	14.3	38.8	40.8	6.1	46.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	98	99.0	13.5	59.6	19.1	7.9	27.0
	4	115	100.0	17.3	30.9	40.0	11.8	51.8
	5	96	100.0	27.6	42.5	14.9	14.9	29.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	100	99.0	12.8	46.8	30.9	9.6	40.4
	4	85	100.0	18.5	44.4	28.4	8.6	37.0
	5	102	100.0	20.0	36.0	31.0	13.0	44.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	98	99.0	31.8	39.8	23.9	4.5	28.4
	4	115	100.0	38.2	30.0	21.8	10.0	31.8
	5	96	100.0	47.1	20.7	12.6	19.5	32.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	100	100.0	35.1	47.9	11.7	5.3	17.0
	4	84	100.0	37.0	40.7	13.6	8.6	22.2
	5	102	100.0	23.0	22.0	20.0	35.0	55.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	98	99.0	10.2	51.1	27.3	11.4	38.6
	4	115	100.0	25.5	49.1	20.9	4.5	25.5
	5	96	100.0	36.8	36.8	11.5	14.9	26.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	100	100.0	10.6	50.0	29.8	9.6	39.4
	4	84	100.0	27.2	53.1	16.0	3.7	19.8
	5	102	100.0	15.0	42.0	19.0	24.0	43.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 651)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	2.7%	Down from 3.4%	2.7%	2.8%
Attendance rate	96.9%	Up from 96.2%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.0%	Down from 2.6%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.4%	Down from 2.6%	0.0%	0.0%
Eligible for gifted and talented	14.9%	Down from 17.9%	12.0%	10.4%
On academic plans	36.6%	N/AV	33.9%	33.6%
On academic probation	7.7%	N/AV	1.4%	1.0%
With disabilities other than speech	4.4%	Down from 6.1%	8.2%	7.5%
Older than usual for grade	0.5%	Down from 0.8%	0.7%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n= 41)				
Teachers with advanced degrees	70.7%	Down from 76.9%	53.1%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.4%	N/A	0.0%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	91.8%	Up from 91.0%	88.3%	87.3%
Teacher attendance rate	96.3%	Up from 95.7%	94.8%	94.9%
Average teacher salary	\$47,499	Up 0.8%	\$42,978	\$42,485
Prof. development days/teacher	10.8 days	Down from 11.3 days	13.5 days	13.3 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Down from 22.0 to 1	18.8 to 1	18.6 to 1
Prime instructional time	92.3%	Up from 91.3%	89.7%	89.7%
Dollars spent per pupil*	\$6,612	Up 12.5%	\$6,404	\$6,557
Percent of expenditures for teacher salaries*	57.6%	Down from 64.8%	64.2%	64.0%
Percent of expenditures for instruction*	60.6%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.4%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

West End Elementary School serves a diverse population of 650 students in K4 through fifth grade. The school's mission statement is "West End Elementary School, in cooperation with home and community, will provide all students a strong educational foundation encouraging personal and academic excellence through creative and quality learning experiences." Parents, teachers and staff of West End strive to form a strong team for our students. The PTA and business partners are supportive of the mission of the school. Parents participate in school activities by volunteering or attending parent workshops. New furniture for the media center was this year's PTA project.

With the assistance of the instructional coach, the school staff has studied PACT and EduTest results, the state curriculum standards and SACS information to determine strengths and weaknesses of West End students and the curriculum. Academic Plans for Students were written to address student weaknesses and a school staff development plan has been designed to address school improvement through staff development. Students received assistance through after-school remediation program as well as during the school day. The school was one of 138 schools recognized by the state for closing the achievement gap among historically underachieving groups of students.

During 2005 - 2006, West End had a variety of programs available for students. Included were English for Speakers of Other Languages, Reading Recovery, Accelerated Reader, character education programs, classes for gifted and talented students, a computer and science lab, a literacy week, a health fair, career days, student tutors and programs for special learners. Other services included a nurse, school psychologist, guidance counselor, district attendance worker and coordination with community agencies through programs such as the School Intervention Program and Therapeutic Behavioral Services. Four-year-old students became a part of our student population during 2005 - 2006.

Students were recognized for special achievements through honor rolls, attendance incentives, student of the month as well as flag and crossing patrols and a student Reflections Team. Quarterly and annual awards programs were held. Students participated in a music festival, science fair and in various literary and poster contests. Field trips, service learning, community projects, geography club geography bee, spelling bee, summer program for gifted students, student newsletter and grant implementation expanded the curriculum. Students participated in the care of a butterfly garden through the gardening club. A West African drum and dance team visited as Artists in Residence.

Striving to improve professionally, teachers developed individual plans for professional growth with numerous teachers attending extra workshops, HUB training, graduate classes and conferences. The school has emphasized training and is implementing brain research strategies, Write from the Beginning and Thinking Maps. Five teachers are nationally certified. One additional teacher has applied for National Certification.

Reba Thompson, SIC Chairperson
Katherine Holcombe, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	41	96	66
Percent satisfied with learning environment	90.0%	94.8%	88.9%
Percent satisfied with social and physical environment	100.0%	91.5%	92.4%
Percent satisfied with school-home relations	95.0%	95.8%	86.4%

*Only students at the highest elementary school grade level at this school and their parents were included.